

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: NEW BOSTON (019905)
Status: Academically Acceptable, Missed AYP - Reading (Performance)

2009-10 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	591	100	*	438	245	56	*	n/a
Number Tested	659	127	*	474	294	96	*	*
% Met Standard	90%	79%	94%	92%	83%	58%	40%	n/a
Student Group %	100%	19%	*	72%	45%	15%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	612	110	26	467	262	68	*	n/a
Number Tested	693	143	30	511	317	118	*	*
% Met Standard	88%	77%	87%	91%	83%	58%	*	n/a

Change in % Met Standard	2	2	7	1	0	0	*	
Improvement Required						4		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	612	106	*	450	258	57	*	
Number Tested	659	127	*	474	294	96	*	
% Met Standard or TPM	93%	83%	94%	95%	88%	59%	80%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	537	81	26	407	209	44	3	n/a
Number Tested	660	126	33	475	294	97	6	5
% Met Standard	81%	64%	79%	86%	71%	45%	50%	n/a
Student Group %	100%	19%	5%	72%	45%	15%	n/a	1%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	521	86	19	408	220	41	*	n/a
Number Tested	690	143	30	508	315	118	*	*
% Met Standard	76%	60%	63%	80%	70%	35%	*	n/a

Change in % Met Standard	5	4	16	6	1	10	*	
Improvement Required						7		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	582	99	30	430	240	48	3	
Number Tested	660	126	33	475	294	97	6	
% Met Standard or TPM	88%	79%	91%	91%	82%	49%	50%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		80%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	85	16	*	67	22	15		0
Number in Class	93	18	*	73	25	19		0
Graduation Rate	91.4%	88.9%	*	91.8%	88.0%	78.9%		-
Student Group %	100%	19%	1%	78%	27%	20%		0%
Graduation Rate Class of 2007								
Graduates	102	22	0	78	26	16		0
Number in Class	112	25	0	85	33	25		0
Graduation Rate	91.1%	88.0%	-	91.8%	78.8%	64.0%		-
Student Group %	100%	22%	0%	76%	29%	22%		0%
Change 2007 to 2008	0.3	0.9	*	0.0	9.2	14.9		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	-	+	+	%	-
Performance: Math	+	+	-	+	+	+	-
Participation: Reading/ELA	+	+	-	+	+	+	-
Participation: Math	+	+	-	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure